**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**THE FACULTY OF PHILOSOPHY AND POLITOLOGY**

**Department of General and Implied Psychology**

**Education program of specialties -** “6D050300-Psychology”

# Approved

At Academic council of faculty

The report №

* . .2015-

**The dean’ of faculty**

Doctor of philosophy, professor,

Masalimova A.R.

 **SYLLABUS**

On discipline

**“Criminal Behavior”**

2 course, 3 credits, elective course

 ***Lecturer:*** Professor, higher doctor of psychological sciencesDuisenbekov D.D.

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▪ **The brief description of the course:** Content of the discipline "Criminal Behavior" is aimed to studying psychological basics of criminal activity and forensic studies that are necessary for training specialists of doctoral degree in the system of higher education. The main thesis of the discipline is a human being as personality and individuality and doer of righteous and non-righteous activity.

▪ **The purpose of the course:** The aim of course is to conduce students to acquire basic knowledge of psychology of criminal behavior for applying them in their life and for development of their professional potential.

▪ **Tasks of a course:** 1) studying scientific views, different approaches and achievements of modern forensic psychology and items concerning criminal behavior; 2) forming up students’ abilities of analyzing psychical phenomena in various spheres of human righteous and non-righteous activity; 3) working out skills of research in the sphere of forensic psychology; 4) handling practical methods of psychology of criminal behavior.

▪ Results of study:

– system knowledge of modern psychology problems in the sphere of criminal behavior; – abilities to analyze of theoretical issues of modern psychology of criminal behavior; – understanding perspectives and modern approaches of forensic psychology development ; – ability to apply outcomes of psychological studies in professional activity.

▪ **General competences:**

**Instrumental competences:**

– to be able to comprehend scientific issues and tasks of psychology of criminal behavior;

– to be able to consider determinants of psychological problems in the sphere of criminal behavior and their outcomes;

– skills of working with psychological information (ability to take and analyze information from various sources).

**Interpersonal competences:**

– to know theories of forensic psychology and features of criminal behavior;

– to be able to work in team; to have interpersonal skills;

– to know essence of forensic psychology and its structure.

**The system competences:**

– to be able to operate with time;

– to be able to put knowledge into practice;

– To have ability to generation of new ideas, creativity;

– ability to leadership;

– ability to work independently.

**Subject competences:**

– competences to solve psychological problems and application of this knowledge in practice of psychology of criminal behavior;

– possibilities of apply theoretic issues of psychology of criminal behavior in various cases and to perform written and oral presentations of knowledge being collected.

**Prerequisites:** while **s**tudying of psychology doctoral students should have know "Psychology of Law", "Social Psychology", "Psychology of Personality", and etc.

### Postrequisites: This discipline closely connected with oncoming pedagogical practice in high school and ongoing thesis on psychological specialty.

**STRUCTURE, VOLUME AND CONTENT OF DISCIPLINE**

|  |  |  |  |
| --- | --- | --- | --- |
| **week** | **The theme**  | **Hours** | **Points**  |
| **Thematic block \*\* I – Psychological Phenomena of Criminal Behavior** |
| **1** | Lecture 1 Research subject of criminal behavior psychology. | 2 | 1 |
| Practical lesson 1 Major types of social and cultural behavior in connection with criminality | 1 | 5 |
| 1 Theme of Self-work (SRD) Analyze necessity of criminal behavior study in psychology.  | 1 | 6 |
| **2** | Lecture 2 Social-psychological specifics of criminal behavior.  | 2 | 1 |
| Practical lesson 2 Criminal behavior as consequence of personal disconnection with society. | 1 | 5 |
| Theme of Self-work (SRD) Describe social and economic causes of criminal behavior. | 1 | 6 |
| **3** | Lecture 3 Psychological theories of criminal behavior forming and development. | 2 | 1 |
| Practical lesson 3 Meaning and contents of “criminal behavior” notion | 1 | 5 |
| Theme of Self-work (SRD) Analyze marginality as a frontier case in social entity.  | 1 | 6 |
| **Thematic block \*\* II – Psychological Studying of Criminal Behavior** |
| **4** | Lecture 4 Research methods of criminal behavior. | 2 | 1 |
| Practical lesson 4 Main branches of criminal behavior research.  | 1 | 5 |
| Theme of Self-work (SRD) Reveal a subject sphere of psychology of criminal behavior.  | 1 | 6 |
| **5** | Lecture 5 Significance of psychological profiling in study of criminal behavior. | 2 | 1 |
| Practical lesson 5 Psychology of criminal behavior in connection with other social sciences. | 1 | 5 |
|  | Theme of Self-work (SRD) How aggression determines criminal behavior?  | 1 | 6 |
| **6** | Lecture 6 Behavioral interview as a method of criminal behavior investigation. | 2 | 1 |
| Practical lesson 6 Objective and subjective factors of committing a crime. | 1 | 5 |
| Theme of Self-work (SRD) How stress disorders causes commitment of crime?  | 1 | 6 |
| **7** | RC 1 |  | 17 |
| **Total**  |  | **100** |
| **8** | Lecture 8 Applying polygraph while analyzing criminal behavior. | 2 | 1 |
| Practical lesson 8 Psychological and legal rules of applying polygraph.  | 1 | 5 |
| Theme of Self-work (SRD) How states of frustration and depression pre-determinine acts of violence?  | 1 | 6 |
| **9** | Lecture 9 Needs, drives and motives within a structure of criminal behavior.  | 2 | 1 |
| Practical lesson 9 Psychological theories of criminal behavior forming and development.  | 1 | 5 |
| Theme of Self-work (SRD) Signify diagnostic methods of detecting individual forms of criminal inclination.  | 1 | 6 |
| **10** | Lecture 10 State of affect as factor forming a criminal action. | 2 | 1 |
| Practical lesson 10 Psychological means of handwriting manner analysis.  | 1 | 5 |
| Theme of Self-work (SRD) Show specifics of research subject of criminal behavior psychology. | 1 | 6 |
| **11** | Lecture 11 Psychological peculiarities of criminal personality. | 2 | 1 |
| Practical lesson 11 Psychological structure of criminal personality.  | 1 | 5 |
| Theme of Self-work (SRD) Describe sexual differences concerning criminal behavior. | 1 | 6 |
| **Thematic block\*\* III – Social and Individual Causes Of Criminal Behavior** |
| **12** | Lecture 12 Motivational and emotional regulation of criminal personality structure.  | 2 | 1 |
| Practical lesson 12 Analysis of current state of criminalization and criminality in modern society. | 1 | 5 |
| Theme of Self-work (SRD) Show major types and features of marginality nearby to criminality. | 1 | 6 |
| **13** | Lecture 13 Psychological peculiarities of organized criminal societies and corruption. | 2 | 1 |
| Practical lesson 13 Social mechanisms of criminal behavior forming.  | 1 | 5 |
| Theme of Self-work (SRD) Define social mechanisms of criminal behavior forming. | 1 | 6 |
| **14** | Lecture 14 Psychological peculiarities of religious extremism and terrorism.  | 2 |  |
| Practical lesson 14 Reasons involving young people into terrorist activity.  |
| Theme of Self-work (SRD) Are there any ethnical features due to criminal behavior?  | 1 |  |
| **15** | **RC 2** | 1 | **16** |
| **Total**  |  | **100** |
| **Exam**  |  | **100** |

**Politics of Academic Behavior and Ethics**

Be tolerant, respect other people's opinions. Objections formulate in the correct form. Plagiarism and other forms of cheating are not allowed. Prompting and cheating during delivery self-work, interim control and examination, copying problems solved by others, taking exam for another student is unacceptable. A student convicted of falsifying any information of the course will receive a final grade «F».

Considered and recommended at the chair meeting of General and Implied Psychology On “ ” \_\_\_\_\_\_ 2015, Protocol №\_35\_\_

## Bibliography

## Main Bibliography

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**Additional** **Bibliography**

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Considered and recommended at the meeting of General and Ethnic Psychology On “ ” \_\_\_\_\_\_ 2015, Protocol N\_\_\_

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